



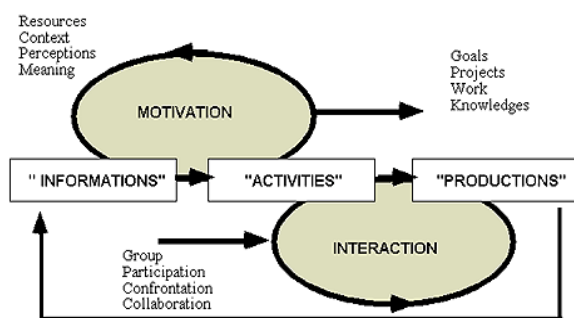
# Pedagogical principles

In eLearning, the most important factor is not the “e”.

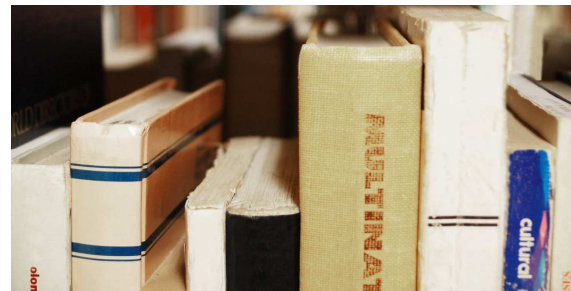
Claroline is based on strong pedagogical principles coming from literature on the added value of the technologies for training. It uses technology as a support for pedagogy.

## A pedagogical model for eLearning

The learning process is composed of several interrelated factors.



**Information** is transformed into knowledge by the student’s **activities**. This process is sustained by **motivation** and **interaction** factors. By the systemic loop, this new knowledge feeds the following learning process.



## Tools to support learning

The components of this model are embedded in the tools developed on Claroline. The platform is based on the teacher’s needs which can be summed up as follows :

- publishing documents and announcements,
- giving students tools to develop activities and to demonstrate their skills,
- allowing interactions between students and with teachers.

The following figure shows the learning model surrounded and activated by the Claroline tools.

Reference :

« eLearning with Claroline »,  
By Marcel Lebrun  
IPM / UCL

[http://www.claroline.net/e\\_learning\\_with\\_claroline.htm](http://www.claroline.net/e_learning_with_claroline.htm)

